



# ANNUAL REPORT

2024

# CONTENTS

PRINCIPAL’S WELCOME .....	1
YARLOOP PRIMARY SCHOOL 2024 .....	2
SCHOOL STAFF PROFILE 2024 .....	3
STAFF INFORMATION .....	4
STUDENT NUMBERS 2024 .....	4
LEARNING AREAS .....	5
ENGLISH .....	5
EARLY CHILDHOOD .....	5
NUMERACY .....	6
MUSIC .....	6
STEM .....	8
ITALIAN .....	8
PHYSICAL EDUCATION .....	9
SCHOOL COMMUNITY HIGHLIGHTS .....	10
ATTENDANCE .....	15
STUDENT ACHIEVEMENT AND PROGRESS.....	16
YARLOOP PS FINANCIAL SUMMARY AS AT DECEMBER 2024 .....	17



# PRINCIPAL'S WELCOME

It is my pleasure to present to you the 2024 Annual Report for Yarloop Primary School. This report provides a comprehensive overview of the school's key activities, highlights, and performance throughout the year.

I would like to begin by extending my sincere thanks to our dedicated staff, passionate parents, and enthusiastic students. Your ongoing commitment and contribution have been instrumental in making Yarloop Primary School a thriving and supportive learning environment.

This year, we have continued to focus on our core goal: providing every student with the opportunity to reach their full potential. The Annual Report outlines the progress our students have made against academic targets and the responsible management of our school's annual budget. I am proud to report that our students have shown significant growth in both their academic and personal development.

The support of our parent community remains one of our greatest strengths. Your involvement in your children's education, and your willingness to collaborate with the school, has had a lasting and positive impact. I also wish to acknowledge the important work of our School Board, whose guidance and support have helped shape the strategic direction and performance of the school.

A special thank you must go to our dedicated P&C Association. Their tireless fundraising efforts have provided students with valuable hands-on learning experiences and resources that enhance their everyday learning. We are truly grateful for their energy and enthusiasm.

We were also pleased to see the completion of the new active room this year. With this addition, every room in our school is now fully utilised, allowing us to expand learning opportunities and support the diverse needs of our students.

I encourage you to take the time to read through the 2024 Annual Report and join us in celebrating the many achievements of our students, staff, and the broader Yarloop Primary School community. Together, we continue to build a nurturing and successful learning environment for all.

Warm regards,

Mark Gledhill



# YARLOOP PRIMARY SCHOOL 2024

## A YEAR OF GROWTH, CREATIVITY, AND COMMUNITY

In 2024, Yarloop primary school thrived with an enrolment of 49 students across three dynamic multi-age classrooms. With a strong commitment to providing a well-rounded education, the school proudly offered specialist programs in both music and science/technology. Italian remained a valued part of the languages other than English (LOTE) curriculum, and our music program was further enhanced to inspire creativity across all year levels.

Students embraced opportunities to connect and compete through a variety of sporting events, including the Leschenault leisure centre winter carnival where they showcased their skills in soccer and netball. They also represented the school with pride at the wattle inter-school athletics carnival, joining students from Djidi Djidi, Boyanup, Brunswick, and river valley.

A highlight of the year was the exciting excursion to sculpture by the sea in Perth, made possible through generous support from Alcoa. This memorable experience allowed students to engage with the arts in a broader cultural context and left a lasting impression.

Our focus on student wellbeing remained strong through the continued development of our pastoral care program. A special thanks goes to our school chaplain, Mrs. Emma Curulli, who led a revitalised breakfast program. Through her efforts in securing funding and donations, we were able to provide healthy breakfasts on several mornings each week.

Overall, 2024 was a vibrant and successful year for Yarloop Primary School. Our students thrived in a supportive, enriching environment, developing both academically and socially as part of a connected and caring school community.





# SCHOOL STAFF PROFILE 2024

## PRINCIPAL

Mr Mark Gledhill

## MCS

Tracey Penny

## SCHOOL OFFICER

Jo-Anne Wood

## TEACHERS

Mrs Kandy Camisa  
Mrs Gina Slack  
Mr Luke House  
Mrs Elizabeth Zappia  
Mrs Cassie Wijbenga  
Mr Scott Hunting

## SUPPORT STAFF

Mrs Kathryn Barrington  
Mrs Sarah Ross  
Ms Natasha Fardella  
Mrs Maria Musuraca

## CHAPLAIN

Mrs Emma Curulli

## CLEANER

Mrs Emma Reed

## RELIEF

Kerry Schmidt

## GARDENER/HANDYPERSON

Mrs Narni Catalano

## SCHOOL BOARD CHAIR

Mrs Hannah Curedale

## PARENT AND CITIZEN PRESIDENT

Mrs Tracey Garrigan



# STAFF INFORMATION

	No	FTE	AB'L
ADMINISTRATION STAFF			
Principals	1	1.0	0
Total Administration Staff	1	1.0	0
TEACHING STAFF			
Other Teaching Staff	7	4.4	0
Total Teaching Staff	7	4.4	0
ALLIED PROFESSIONALS			
Clerical / Administrative	2	1.0	0
Gardening / Maintenance	1	0.5	0
Other Allied Professionals	7	3.6	0
Total Allied Professionals	10	5.1	0
TOTAL	18	10.5	0

NOTE: All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of the Teacher Registration Board of Western Australia.

# STUDENT NUMBERS 2024

PRIMARY	KIN	PPR	Y01	Y02	Y03	Y04	Y05	Y06	TOTAL
Full Time	(3)	3	11	5	5	6	7	5	45
Part Time	5								

NOTE: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students.

	Kin	PPR	Pri	Sec	TOTAL
Male	5	1	15		21
Female		2	24		26
TOTAL	5	3	39		47





## ENGLISH PROGRAM 2024 – PRE-PRIMARY TO YEAR 6

In 2024, students from Pre-primary to Year 6 participated in targeted English instruction through a range of structured programs. Spelling was delivered using the **Sound Waves** program, with formal assessments conducted in Terms 1 and 4. In addition, regular **Sound Waves** Content Reviews were implemented throughout the year to monitor students' understanding of phoneme-grapheme relationships and their long-term retention of key concepts.

Reading, grammar, and punctuation skills were assessed using the **Progressive Achievement Tests (PAT)** in Terms 1 and 3, providing valuable data to inform teaching and support student progress.

To further support early literacy development, the school explored the use of the **MiniLit** program. An Education Assistant was trained in the program, and the school purchased a licence and resources. Students in Years 1 to 4 undertook diagnostic assessments, and small group lessons were scheduled throughout Semester 2.

Additionally, the school successfully applied for a grant through ALCOA to implement the **MacqLit** program, aimed at supporting reading in Years 3 to 6. This funding will allow the program to begin in 2025, including the training of two staff members to deliver targeted instruction.

## EARLY CHILDHOOD

### KINDERGARTEN AND PRE-PRIMARY PROGRAM – 2024

At Yarloop Primary School, our Kindergarten and Pre-Primary classroom blends key elements from the **Early Years Learning Framework (EYLF)**, the **National Quality Standard (NQS)**, and the **Western Australian Curriculum** to create a high-quality early childhood learning environment.

The **EYLF** is a national framework that emphasises the importance of play-based learning and supports the development of communication, language, social, emotional, cognitive, and physical skills in young children. The **National Quality Standard** sets a high benchmark for early childhood education and care, guiding us to deliver consistent and effective practices. The **WA Curriculum** provides clear and comprehensive learning outcomes across English, Mathematics, Health and Physical Education, Humanities and Social Sciences, Languages, Science, Technologies, and the Arts.

In our combined Kindergarten/Pre-Primary classroom, we have thoughtfully integrated these frameworks to deliver a learning environment that is:

- **Inclusive** – recognising and valuing the diverse needs, abilities, and interests of each child,
- **Dynamic** – fostering continuous growth, exploration, and meaningful learning experiences,
- **Engaging** – encouraging active participation, inquiry, and creativity.

Our program is designed to build on each child's existing knowledge, experiences, and interests, while catering to their individual learning styles and developmental needs.

# NUMERACY

## MATHEMATICS PROGRAM SUMMARY – 2024

In 2024, Yarloop Primary School continued to strengthen its mathematics instruction through a combination of professional learning, targeted intervention, and structured classroom practice. Early in the year, staff participated in a Professional Learning Day coordinated by the Bunbury North Network, which focused on foundational number fluency. The session was facilitated by renowned mathematics educator Professor Paul Swan, and provided valuable insights into effective strategies for building number sense across year levels.

As a result of this learning, the school invested in the Bond Blocks program to support the development of number fluency in early learners. A staff member received specialist training in the delivery of this intervention, and it was implemented in small-group settings throughout the year. All Year One students participated in the program, with selected students from other year levels included based on need.

From Pre-primary to Year 6, the core mathematics curriculum continued to be delivered using the Oxford Maths program. This resource provided a clear and structured scope and sequence, including pre-set yearly planners and a consistent lesson framework based on the "I do, we do, you do" model. This approach allowed for explicit teaching, guided practice, and independent application, supported by extension tasks for students ready for further challenge.

Each mathematical concept was introduced with a pre-test to gauge prior knowledge and concluded with a post-test to measure student progress. These assessments enabled teachers to identify areas for re-teaching and ensure that all students had the opportunity to master key concepts. Additional resources were also used to support differentiated instruction and deepen conceptual understanding where needed.

# MUSIC

## MUSIC PROGRAM SUMMARY – 2024

All students at Yarloop Primary School participated in dynamic, whole-body music lessons grounded in the Orff approach. These multi-modal lessons integrated speech, movement, dance, rhythm, music notation, and instrumental practice, fostering a strong foundation in musical understanding and creativity.

In Term 2, students engaged in a **Musica Viva** incursion, which enriched their appreciation of musical concepts through an interactive performance experience. Additionally, our senior students formed a music ensemble, culminating in a live performance for the school community, showcasing their growing skills and confidence in music.





## STEM

### STEM (SCIENCE AND TECHNOLOGY) PROGRAM SUMMARY – 2024

In 2024, Yarloop Primary School delivered a rich and varied STEM program across all year levels, integrating Science and Digital Technologies to build students' curiosity, inquiry skills, and understanding of the world around them.

**Early Childhood Centre (ECC)** students investigated the external features of animals and plants, explored natural and man made materials, and learned about the changing seasons and weather patterns. They engaged in hands-on activities exploring the forces of push and pull and examined how these forces operate in their environment. Students also developed an early understanding of farming processes and were introduced to the uses of digital technologies in everyday life.

**Room 2** students built on these foundations by examining the life cycles of plants and animals and conducting experiments with materials such as oil, water, and detergent to observe chemical reactions. They studied constellations in the night sky, explored Earth's natural resources, and investigated forces, including push, pull, and gravity. STEM was delivered in an integrated format to maximise learning time.

**Room 1** students delved deeper into scientific concepts by studying animal adaptations and how these support survival in changing environments. They explored states of matter—solid, liquid, and gas—and processes like the water cycle and natural disasters, including tectonic activity. Students also applied their understanding of forces by designing superheroes with special powers based on scientific principles. In Digital Technologies, they developed skills in algorithms, coding, and understanding computer processes.

## ITALIAN

### ITALIAN PROGRAM SUMMARY – 2024

Students at Yarloop Primary School explored the fundamentals of the Italian language through engaging lessons focused on basic vocabulary and conversational concepts. Cultural appreciation was embedded in the program, with students participating in Italian cooking activities during Harmony Day and exploring traditional Italian dance, social games, and customs. These experiences helped deepen students' understanding and respect for Italian culture in a hands-on, enjoyable way.



# PHYSICAL EDUCATION

## PHYSICAL EDUCATION AND SPORTING EVENTS – 2024

Students from Pre-Primary to Year Six participated in engaging Physical Education lessons throughout the year, with a strong emphasis on fun, participation, coordination, fitness, resilience, game skills, strategies, and teamwork. Staff delivered inclusive and comprehensive programs designed to develop students' fundamental movement skills across a variety of physical activities.

In 2024, the focus for the lower year levels was on building foundational movement skills, ensuring students developed confidence and competence in physical activity. For upper year levels, lessons concentrated on a range of sports including Basketball, T-Ball, Netball, and AFL. Students also developed knowledge of rules and strategies for individual track events and team games in preparation for our annual Faction Sports Carnival, held in Term 3.

Yarloop Primary School students proudly represented the school at several inter-school sporting events:

- **Inter-school Lightning Carnival:** A highlight for students in Years 4 to 6, held at the Leschenault Leisure Centre. Students competed in short soccer and netball games alongside peers from neighbouring schools, fostering sportsmanship and camaraderie.
- **Inter-school Cross Country:** Selected students from Yarloop took part in the WATTLE Interscholastic Cross Country at Brunswick Primary School. In addition, a group represented the school at the Cross Country event run by Adam Road Primary School, competing against students from across the Bunbury region.
- **Inter-school Athletics Carnival:** Held at the River Valley Oval in Burekup, this event brought together students from various schools to compete in a range of athletic events, showcasing skill, teamwork, and school spirit.



# SCHOOL COMMUNITY HIGHLIGHTS

## ANZAC DAY

The School participated in the community **ANZAC** Dawn service joining in the march and the reading.



## HARVEY SHOW

The school set up a display for the **Harvey Show** with some fantastic Art work carried out by the students over the year. Super effort and looked very effective.



## BREAKFAST PROGRAM

Many thanks to our lovely **Chaplain Miss Em** the breakfast program continued and was supported from donation from Partons IGA and local church groups.



## CIRCUS TROUPE

We had a visit from a Circus troupe from **Canning vale High School**. Who gave us an exciting show followed by the opportunity for students to practice or try out some Circus skills





## NATURE PLAY

We were very fortunate to have several sessions with **Educated By Nature**. The younger students were given the opportunity to make, experiment, play build, work together with lots of support and things to work with. It was great listening to them all working together and playing in their groups to create something or design a tent or yummy cup of tea. So much learning and socialising going on in a happy setting.





# SCHOOL COMMUNITY HIGHLIGHTS

## SCULPTURES BY THE SEA

A day trip to Cottesloe for Sculptures by the sea kindly supported by **ALCOA** who generously supplied the bus trip so students in the senior class could participate in a sculpture session and walk around the exhibits. A fabulous day out. Very lucky students.





## WELL-BEING DOG

Students were introduced to Xena, the Wellbeing Dog in Term 4.

Xena is a Bernese Mountain Dog and is 4 years old. She passed all of her vet checks and the School Board approval to come to Yarloop as a support dog for students.

She's certainly proven to be a calming influence on the students.



## FATHERS DAY

Students spend the week before Fathers Day constructing a tool box for their dads or pops. A fun fathers night was had with a BBQ, games and Fathers Day Raffle that included lots of great prizes donated by the local businesses.





# SCHOOL COMMUNITY HIGHLIGHTS

## REPTILE VISIT

West Oz Wildlife visited the school and presented their wildlife animal, where each child learnt about the basic dietary requirements of each animal, where they live and why they look the way they do. They discussed the particular habits and environmental needs of each species, investigate their habitat and discover ways to protect them, endangered species, special features to help survival in the wild, offspring, snake safety and much more.

It was a very hands on session with all children having the opportunity to get up close and personal with all of the wildlife, patting all the animals, having lots of photos and being able to hold all of the reptiles. There was some very worried looks but also some very happy faces.



## PYJAMA DAY

Pyjama Day is all about wearing your favourite pair of PJs to help The Pyjama Foundation raise much-needed awareness and funds for children in foster care.

With the money raised from National Pyjama Day, Yarloop helped offer learning skills to more than 800 children, funding educational resources and help to provide stable, positive relationships.





# ATTENDANCE

## ATTENDANCE SUMMARY – 2024

Student attendance at Yarloop Primary School has shown gradual improvement over recent years; however, it remains 3.2% below the State Average. Improving attendance continues to be a key priority for the school.

Students with consistently low attendance are identified and followed up by school administration on a case-by-case basis. Individualised support is provided to families, with the school chaplain playing a vital role in offering pastoral care and assisting families in accessing external services where appropriate.

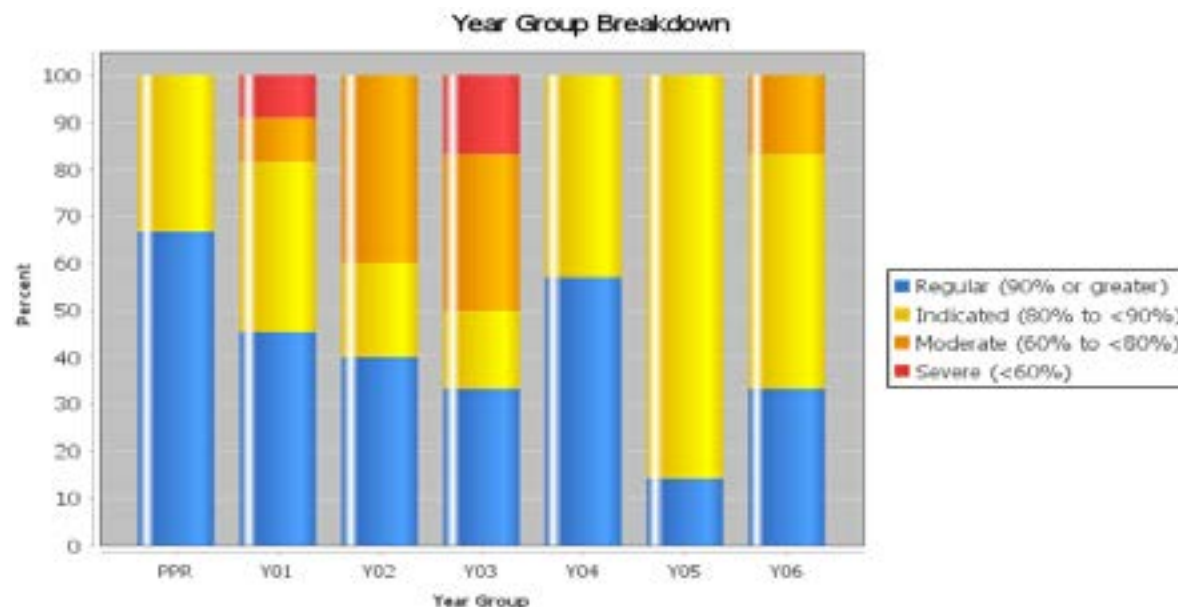
Yarloop Primary School remains committed to reducing the number of students identified as being at risk due to poor attendance, particularly those in the Severe Non-Attendance category. Attendance will continue to be closely monitored, and proactive strategies will be implemented to support student engagement and regular participation in school.

## PRIMARY ATTENDANCE RATES

	ATTENDANCE RATE	
	School	WA Public Schools
2022	79.2%	86.6%
2023	84.6%	88.9%
2024	86.2%	89.4%

## AUTHORISED & UNAUTHORISED ABSENCES

	Authorised	Unauthorised
PPR	81%	19%
Y01	67%	33%
Y02	65%	35%
Y03	67%	33%
Y04	72%	28%
Y05	75%	25%
Y06	35%	65%



# STUDENT ACHIEVEMENT AND PROGRESS

## NAPLAN RESULTS

NAPLAN: NUMERACY	2024	
	Y03	Y05
School Average Score	316	367
WA Public School Average Score		480

NAPLAN: READING	2024	
	Y03	Y05
School Average Score	314	347
WA Public School Average Score		484

NAPLAN: SPELLING	2024	
	Y03	Y05
School Average Score		438
WA Public School Average Score		485

NAPLAN: WRITING	2024	
	Y03	Y05
School Average Score	353	392
WA Public School Average Score		474

NAPLAN: GRAMMAR & PUNCTUATION	2024	
	Y03	Y05
School Average Score		379
WA Public School Average Score		487

## NAPLAN PROFICIENCY LEVELS

NAPLAN NUMERACY	2024	
	Y03	Y05
Exceeding		0%
Strong		14%
Developing		14%
Needs Additional Support		71%

NAPLAN READING	2024	
	Y03	Y05
Exceeding		0%
Strong		14%
Developing		29%
Needs Additional Support		57%

NAPLAN WRITING	2024	
	Y03	Y05
Exceeding		0%
Strong		14%
Developing		14%
Needs Additional Support		71%

## CLARIFICATION OF YEAR 3 NAPLAN DATA REPORTING

Please note that percentages for Year 3 students have **not been displayed** due to the small cohort size, which does not meet the minimum threshold for reporting.

However, analysis of individual student data indicates areas requiring targeted support. Specifically, three Year 3 students are currently performing at a proficiency level that indicates they require additional support in Reading and Writing. In Numeracy, two students have been identified as needing additional support.

In response, the school has implemented **targeted intervention strategies for 2025**. These include the adoption of the **Maqlit** program to support reading development, and **Bond Blocks** to strengthen numeracy skills. Additionally, **Bright Path** and **Talk 4 Writing** have been introduced to enhance writing outcomes across the school.

These initiatives are part of the school's ongoing **commitment to improving student achievement** through evidence-based practices and focused instructional support.





# YARLOOP PS FINANCIAL SUMMARY AS AT DECEMBER 2024

## One Line Budget

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 14,705	14,705	0
Carry Forward (Salary):	\$ 56,853	56,853	0
<b>INCOME</b>			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 1,190,105	1,190,105	0
Locally Raised Funds:	\$ 31,693	35,334	-3,641
<b>Total Funds:</b>	<b>\$ 1,293,356</b>	<b>1,296,997</b>	<b>-3,641</b>
<b>EXPENDITURE</b>			
Salaries:	\$ 1,101,630	1,101,630	0
Goods and Services (Cash):	\$ 160,959	152,807	8,152
<b>Total Expenditure:</b>	<b>\$ 1,262,589</b>	<b>1,254,437</b>	<b>8,152</b>
<b>Variance:</b>	<b>\$ 30,768</b>	<b>42,561</b>	<b>-11,793</b>

## Student-Centred Funding

Per Student	\$ 406,162.00
School and Student Characteristics	\$ 629,957.79
Disability Adjustments	\$ 13,433.01
Targeted Initiatives	\$ 110,328.63
Operational Response Allocation	\$ 1,903.60
Regional Allocation	\$ 0.00
<b>Total</b>	<b>\$ 1,161,785.03</b>

## Minimum Expenditure Requirement Summary

Current Budget - SCFM and Locally Raised Funds	\$ 1,212,519
<b>Minimum Expenditure Requirement</b>	
96% of current budget	\$ 1,164,019
10% of carry forward	\$
<b>Total Minimum Expenditure</b>	<b>\$ 1,164,019</b>
<b>Current Forecast Expenditure</b>	
Salaries	\$ 1,101,630
Goods and Services (Cash Expenditure)	\$ 152,807
<b>Total Forecast Expenditure (cash and salaries)</b>	<b>\$ 1,254,437</b>

## Bank Account Balances (Cash)

Bank Account	\$ 40,467.15
Investment Account(s)	\$ 0.00
Building and Other Funds Account	\$ 0.00
<b>Total for all Bank Accounts*</b>	<b>\$ 40,467.15</b>

\*Reserve balances are included in the total

## Reserve Account Balances

Administration Server Reserve	\$ 6,324.00
Computer Replacement Reserve<\$	\$ 8,000.00
IPad Replacement Reserve	\$ 2,075.08
Furniture & Fittings Reserve<\$	\$ 1,148.22
Gardening Equipment Reserve<\$5	\$ 5,545.27
Cleaning Equipment Reserve<\$50	\$ 1,175.00
<b>Total for all Reserve Accounts</b>	<b>\$ 24,267.57</b>





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